

#### HENRY PARK PRIMARY SCHOOL 2022 SEMESTRAL ASSESSMENT TWO ENGLISH LANGUAGE PRIMARY FOUR PAPER 2

	<del>-</del>		Part I	16
NA	ME: ( )		Part II	34
	ASS: Primary 4		TOTAL	50
Dur	ration of Paper: 1 h 15 min	PA	RENT'S S	SIGNATURE:
~	RT I CTION A: Vocabulary (6 x 1 mark) cose the most suitable answer and write its numbered the correct oval (1, 2, 3 or 4) on the Optical Ar  Jay was served a dish that was undercooked, manager of the restaurant.	ioner on	est brovi	ded.
	35 Coldination			
	<ul><li>(1) responded</li><li>(2) complained</li><li>(3) commented</li><li>(4) recommended</li></ul>		(	)
2.	(2) complained (3) commented	<del>≥</del> wed was		ŕ

3.	The survival of leatherback turtles is threatened due to the caused by humans which has destroyed their habitats.		
	<ul><li>(1) pollution</li><li>(2) pandemic</li><li>(3) programme</li><li>(4) progression</li></ul>	(	)
4.	The disagreement between Millie and her mother was finally they sat down to talk to each other about it calmly.		as
	<ul><li>(1) undone</li><li>(2) relieved</li><li>(3) resolved</li><li>(4) unfolded</li></ul>	(	)
5.	The cars were recalled by the car company for were not safe for people to drive.	fixing	as they
	(1) filthy (2) fussy (3) fancy (4) faulty	(	)
6.	The passers-by seemed to the cyclist who had fall past without helping him.	llen and	d walked
	<ul><li>(1) inactive</li><li>(2) incidental</li><li>(3) inefficient</li><li>(4) indifferent</li></ul>	(	)

SECTION B:	Grammar	(10	X	1	mark	)

Choose the correct answer and write its number (1, 2, 3 or 4) in the brackets provided. Then shade your answers on the OAS provided.

7.	The young boy, who was waiting for his mother to come home from with the front door a long time.	vork, s	at at
	(1) in (2) by		
	(3) on		
	(4) for	(	)
8.	Many buildings in this town destroyed by the tsur occurred last year.	nami w	hich
	(1) is		
	(2) are		
	(3) was		
	(4) were	(	)
9.	Jun Wei unwell. He cannot go to school for two days  (1) is (2) are (3) was (4) were		
10.	"Pay attention to Mrs Lim. She the rules now," the cla	(	, 
	told Tom.	iss mor	iitor
	(1) explains (2) explained		
	(3) is explaining		
	(4) has explained	(	)

11.	Two years ago, Singaporepandemic.	mask wearing	compulsory	due	to a
	(1) make (2) made (3) have made				
	(4) were making			(	)
12.	Amy the piano when the do	oorbell rang.			
	(1) plays (2) will play				
	(3) has played				
	(4) was playing			(	)
13.	My father passed me a five-dollar note and saloaf of bread from the convenience store over			to bu	ıy a
	iodi oi bread from the convenience store over	uicie.			
	(1) this				
	(2) that				
	(3) these				
	(4) those			(	)
14.	He was a well-liked and respected prefect _ duties with a lot of care and integrity.		_ he carried	i out	his
	(1) or				
	(2) then				
	(3) after				
	(4) because		(		)

15.	linstead of travelling overseas during the holidays, the local attractions in Singapore.	Tan	family	visited
	(1) no			
	(2) any			
	(3) many			
	(4) much			
			(	)
16.	Our teacher was very helpful and she gave usprepare for the examinations.	_ advir	ce on h	ow to
	(1) no			
	(2) a few			
	(3) some			
	(4) many			
			(	)

#### PART II

SECTION C: Grammar Cloze (8 x 1 mark)

Part 1
Read the passage carefully. Choose the correct word from the words given in the box and write its letter (A to F) in each blank. USE A WORD ONCE ONLY.

(A) he	(B) her	(C) his
(D) I	(E) me	(F) she

"Look out!" Jane yelled at her brother, Tom, who was not looking at where he
was going. However, (17) warning came too late. He cycled into
a bush and fell off his bicycle.
At home, Tom's mother saw the wound on (18) knee. She
asked him how (19) had gotten hurt.
"Jane and (20) were cycling at the park. I lost my balance and fell off my bicycle," Tom explained.

# Part 2 Read the passage carefully. Underline the correct word from the words given in the brackets.

Have you ever had a grape that tasted like cotton candy? A scientist, David Cain, (21) [has / have] managed to grow just that. Now, he (22) [want / wants] to try and grow grapes that taste like honey. He was inspired by the different types of apples in supermarkets which all (23) [ taste / tastes] different.

David and his colleagues (24) [ hope / hopes ] to encourage children to eat more healthy snacks. What would you like your grapes to taste like?

## SECTION D: Comprehension Cloze (4 x 1 mark)

Fill in each blank with a suitable word.

	Library
	Lily was excited. She was going to the zoo (25) day.
	She chatted enthusiastically with her parents as they (26)
	the bus that would take them to the zoo.
	Lily looked (27) to seeing her favourite animal, the
	penguin They saw manualist
	penguin. They saw many different animals (28) the way to
	the penguin enclosure. When they finally arrived at the penguin enclosure, Lily
;	squealed in delight.
	They all went home in high spirits.

### SECTION E: Synthesis (4 x 1 mark)

Rewrite the given sentences using the word provided. Your answer must be in one sentence. The meaning of your sentence must be the same as the meaning of the given sentences.

Alex was exhausted after football practice.	He helped his mother with the cho
	altho
Ben missed a step. Ben fell down the stairs	S.
	wl
Helen does not eat mushrooms. Her sibling	gs do not eat mushrooms either.
Helen does not eat mushrooms. Her sibling	
Neither	
Neither	
Neither	
Neither	pples were ripe.
Neither	

### **SECTION F: Comprehension**

Comprehension 1 (8 marks)

Read the following passage carefully and answer questions 33 to 39.

George was driving home after work. He had arrested two drivers who did not obey traffic rules and caught a shoplifter that day. George was eager to get home to bathe and have his dinner. Suddenly, he received a call from the police station. "Report immediately to the junction of Clementi Road and Holland Road. An ambulance is already on its way there."

Without hesitation, George activated the siren in his car and sped to the location. When he saw the wreckage lying all over the street, he knew what had happened.

"Officer, there is a man trapped in there!" shouted a woman pointing to a blue car. George rushed over to the car. He calmed the injured man and freed him from the tangled seat belt. He helped the man to the side of the road and told him that help would be arriving soon.

Within seconds, George heard the ambulance approaching. Two paramedics rushed over to them. "We will take it from here, Officer," they said before rushing the man to the hospital. George called the station to report what had happened. While waiting for more officers to arrive, he spoke to a few eyewitnesses. When the accident site was finally cleared, his stomach grumbled, reminding him of his long-forgotten dinner.

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lead carefully. Tick (✓) your chosen answer in the box provided. seorge is a	[1m
paramodio	•
police officer	
ate two things George could not wait to do when he reached home.	[2m]
)	
)	
cident scene? Circle either (A) or (B).	[1m] ation.
hich word in the sentence from paragraph 3 tells you that the man was trappe e car? Circle either (A) or (B).	
o day. On the digital (xx) of (b).	ed in [1m]
1 2 VY CC	paramedic pedestrian police officer  State two things George could not wait to do when he reached home.  1)  2)  Which word in the sentence from paragraph 2 tells you how George got to the coident scene? Circle either (A) or (B).  Without hesitation, George activated the siren in his car and sped to the local

37. Write 1, 2 and 3 in the boxes below to show the sequence of events in paragraph 4.

[1m]

1	
	George called the police station.
	George spoke to a few eyewitnesses.
	The paramedics arrived at the scene.

For questions 38 and 39:

Read each statement carefully and tick (</) "True" or "False". The first example has been [2m]

		[ZII
Statement	True	False
George tried to help the man in the car	Ż	
Many people alerted George to the man who was trapped in the car.		
George was the one who called for an ambulance.		
	George tried to help the man in the calc  Many people alerted George to the man who was trapped in the car.	George tried to the lip the man in the can  Many people alerted George to the man who was trapped in the car.

### Comprehension 2 (10 marks) Read the following passage carefully and answer questions 40 to 47.

Tommy tried hard to hide behind his textbook. He dreaded Mr Woon's lessons because he was sure he would be called up to answer a question. The thought of speaking in front of his whole class made him cringe.

"Tommy, could you please tell us what a noun is?" asked Mr Woon with a smile. Tommy knew the answer. However, his face went red and he felt all his classmates' eyes on him. Remembering his sister's advice, he tried to calm himself down by taking a deep breath. It was useless. He was a bundle of nerves as he tried to say something. In the end, he was unable to answer the question properly.

The next day, Tommy thought of a new idea. He would try to muster up his courage to raise his hand. Then he would speak slowly and avoid looking directly at the others. Tommy was not sure if it would work but it was worth a try.

That week during Mathematics class, Mr Woon asked, "Who can solve this difficult problem sum?" Tommy raised his hand nervously. Mr Woon was pleasantly surprised and beamed at Tommy. Tommy smiled shyly. Then he explained each step slowly and solved the problem. His plan worked.

By volunteering to answer Mr Woon's question, Tommy realised that he did not clam up anymore. He could not wait to tell his sister about how he had overcome his fear of public speaking.

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		his textbook because he	-
-		on wanted to punish him	
-	was unsure of the	answer to Mr Woon's question	7
	did not like to spe	ak up in front of the whole class	
Read	d carafully. Tiely ( )		
Whe	n Mr Woon asked Tomm	chosen answer in the box provided.	
		y what a noun was, Tommy	
_	smiled		
	cringed		
What	blushed does the word "us" in lin	ie 4 refer to?	
	blushed  does the word "us" in lin		
	blushed  does the word "us" in lin	re 4 refer to?	passag
	blushed  does the word "us" in lin		
	does the word "us" in lin	elow to show the sequence of events in the	passag
	does the word "us" in lin	elow to show the sequence of events in the way to overcome his fear.  Tyone was looking at him.	passag
Write	does the word "us" in lin  1, 2 and 3 in the boxes b  Tommy thought of a  Tommy felt that evel  Tommy remembered	elow to show the sequence of events in the way to overcome his fear.  Tyone was looking at him.	passag [

ans Mr	Tommy swered Woon's estion	At the start	of the story	At the end of the story
		nent carefully. Sta	ate whether ea	ch statement below is true or false
	S	tatement	True/False	Reason
(a)	Mr Woon advice to	offered some Tommy.		
(b)	Tommy w Mathema	vas very poor at tics.		
Why d	id Tommy	feel that his idea	was a success	? [1

SCHOOL : HENRY PARK PRIMARY SCHOOL

LEVEL : PRIMARY 4

SUBJECT : ENGLISH

TERM

: 2022 SA2

Q1	Q2	Q3	Q4	Q5	Q6	Q7	Q8	Q9	Q10
2	2	1	3	4	4	4	4	1	3
Q11	Q12	Q13	Q14	Q15	Q16				l
2	4	1	4	3	3				

Q17)	В
Q18)	С
Q19)	A
Q20)	D
Q21)	has
Q22)	wants
Q23)	taste
Q24)	hope
Q25)	that
Q26)	boarded
Q27)	forward
Q28)	along
Q29)	Alex helped his mother with the chores although he was exhausted
	after football practice.
Q30)	Ben fell down the stairs when he missed a step.
Q31)	Neither Helen or her siblings eat mushrooms.
Q32)	The apples which were sold at the marker were ripe.
Q33)	Tick: police officer
Q34)	George could not wait to bathe.
	2) George could not wait to have his dinner.
Q35)	В

Q36	В
Q37)	2, 3, 1
Q38)	False
Q39)	False
Q40)	Tick: did not like to speak up in front of the whole class.
Q41)	Tick: blushed
Q42)	Mr Woon and Tommy's classmate.
Q43)	3,2, 1
Q44)	Muster up his courage
Q45)	He was unable to answer the question properly.
	He explained each step slowly and solved the problem
Q46)	a) False Tommy's sister gave him some advice.
	b) False He solved a difficult problem sum.
Q47)	Tommy had overcome the fear of public speaking.